

Please stick your Candidate label here

For Office Use:

Anglia Examination Syndicate (England)

**Certificate for International Teachers of
English**

General Training – Sample Paper

Time allowed – Three hours.

Candidates should answer ALL questions.

Write your answers in PEN in the spaces provided.

You may use correcting fluid if necessary.

Ask for extra paper if you need it.

CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

© Anglia Examination Syndicate Ltd. Reg in England Co No. 2046325

These materials may not be altered or reproduced, stored in any retrieval system or transmitted in any form or by any means, electronic, electrical, chemical, optical, photocopying, recording or otherwise without the prior permission of the copyright owner

For Examiner's Use Only						
Section one	Section two	Section three	Section four	Section five	Section six	TOTAL

Part One (20 marks) Grammatical awareness.

Match the underlined phrases with one of the grammatical terms given and then provide a sentence with a *different* example of the structure, underlined as below.

There is one example. There are five grammatical terms you will not need.

Phrase	Grammatical term	Your own example
Goldfish are not <u>as clever as</u> monkeys.	H	Jane is <u>more beautiful than</u> her sister.
The wedding cake has been <u>made already</u> .		
We all enjoyed Pavarotti's <u>singing</u> .		
<u>Didn't you want to come</u> with us yesterday?		
Take an umbrella <u>in case</u> it rains.		
<u>If he had had a key he would have let</u> you in to the house.		
The deal <u>fell through</u> yesterday.		
She <u>only</u> arrived yesterday.		
Sally's the one who's got blonde hair.		
<u>Never have I seen</u> such a terrible mess!		
<u>He asked whether you knew</u> how to use Excel on the computer.		

present continuous	A	third conditional	I
reported speech	B	phrasal verb	J
negative interrogative	C	possessive pronoun	K
present perfect passive	D	past simple passive	L
conjunction	E	second conditional	M
gerund	F	relative pronoun	N
adverb	G	adjective	O
comparative	H	negative inversion	P

Part Two (20 marks) Functional awareness.

Match the underlined phrases with one of the functions given below and then provide a sentence with a *different* example of the function. There is one function you will not need.

Phrase	Function	Your own example
I'm very grateful to you.	<i>I</i>	<i>Thanks for everything you've done for me.</i>
Let's go out tonight.		
You've done brilliantly!		
I was wrong, It won't happen again.		
This room is dirty and cold.		
Could you tell me what time the next train is, please?		
If I were you, I'd go to the doctor.		
I'll have chicken salad, please.		
This word is spelt with a 'b' not a 'v'.		
Could you possibly carry this heavy bag for me?		
You're quite right about this T-shirt: it's too bright.		

advising	A	requesting information	G
agreeing	B	correcting	H
ordering	C	thanking	I
congratulating	D	asking for help	J
complaining	E	apologising	K
suggesting	F	refusing an invitation	L

Part Three. (15 marks) Language variety.

Here is a newspaper article. In the table below, identify FIVE items of vocabulary that you think an intermediate learner may have difficulty with and suggest a paraphrase for each of them. Then write FIVE comprehension questions about the article which would show you that the learner understood what kind of creature the mole is, and indicate the answers you would like to receive.

Blind, ugly and a fast food junkie – it's the mole with the fastest reflexes on the planet

IT IS the ultimate proof that fast food does nothing for the complexion: scientists have discovered that nature's quickest eater is one of its ugliest creatures – the star-nosed mole. The odd-looking mammal, which sports a grotesque crown of fleshy tendrils around its snout, can detect and gulp down its prey at a speed too fast for the human eye to follow, even though the animal is virtually blind.

From the moment that it touches insect larva with its proboscis, it takes just 230 milliseconds to check that it is edible and gobble it up. This is the fastest known reaction time in the animal kingdom, taking less than half the 650 milliseconds that a human driver needs to brake for red light.

The star-nosed mole, which lives in perpetual darkness, uses its array of 22 nasal appendages in the same way that a blind person uses a cane. The main difference is the speed with which the appendages probe the ground. They can examine 13 targets every second.

The mole also benefits from a useful set of well-adapted teeth, which are smaller than those of other moles and are formed like tweezers.

Kenneth Catania, who has had the pleasure of studying these amazing creatures for a research project at Vanderbilt University in Nashville, Tennessee, said: "Most predators take a good deal longer to handle their prey. The only things I've found that even come close to this are some species of fish." 239 words

(From an article in THE TIMES THURSDAY FEBRUARY 3 2005 PAGE 13)

Item of Vocabulary	Paraphrase
1.	
2.	
3.	
4.	
5.	

Comprehension questions and answers

Q1

Answer

Q2

Answer

Q3

Answer

Q4

Answer

Q5

Answer

Part Four (15 marks) Error correction

Look at the essay below. Correct the errors in it using symbols of your own choosing. Consider also the structure and content of the essay. Give praise where it is due. Provide a key to your symbols, and any comments you want to make about the essay at the bottom of the page.

Discuss the advantages and disadvantages of computers.

Nowadays computer is a technological achievement which has changed our lives both in positive and negative way as well. Beyond any doubt computer is an important and vital device in people's life.

Firstly computer can be educational and fun. Many educational programmes inform us about what is happening all over the world. We can enrich our knowledge, we become more sociable and more educated and we also become more open-minded.

What is more computer gives us the opportunity to come across with other people in our planet. Trough the email we can have conversation with them, we can be informed about their country their civilisation and their culture.

Moreover people can instore information, time and labour is saved and computers can also be more effective than humans. Computers can do more jobs that a human can.

On the other hand computer has its disadvantages. People get addicted to computer like drug addicts. All day they are looking through a screen and they never give up.

Secondly computer provides unemployment. Computer can be more effective than human. people can't do the jobs that a computer can do. As a result many people are unemployed.

Moreover computer cause a lot of health problems. Young children are looking all the time on a screen and as a result they have headaches and sight problems. Theirs sight becomes poor.

What is more computer encourages loneliness. People instead of going our, talking to to the people, listening to music and dancing with friends they prefer to stay at home and playing with their computer. This consecuense is more obvious in little children instead of chatting or playing with other children the play games on the screen. They forget how to communicate with the others.

As a conclusion I would like to say that advantages overweight disadvantages.

Computer is an important device which has changed our lives. People must use it in a beneficial way for them and not become addicts to it.

Key and comment

Part Five Collocation in classroom language (10 marks)

Choose the best word to fill the gap in the sentence.

1. Here's an activity you can do with mixed _____ classes.

A quality	B ability	C skill	D intelligence
-----------	-----------	---------	----------------

2. I don't want Jack in the class; he's a _____ influence on the others.

A disturbing	B destructive	C disruptive	D demolishing
--------------	---------------	--------------	---------------

3. Facial _____ is an important part of paralinguistic communication

A expression	B emotion	C suggestion	D impression
--------------	-----------	--------------	--------------

4. Your handwriting is _____

A illegal	B illegible	C illogical	D illusory
-----------	-------------	-------------	------------

5. I want you all to _____ an effort to arrive on time tomorrow.

A have	B give	C set	D make
--------	--------	-------	--------

6. The noisy classroom was hardly an atmosphere _____ to learning

A conducive	B successful	C leading	D instrumental
-------------	--------------	-----------	----------------

7. Is there anyone here who doesn't have _____ to a textbook?

A viewing	B visibility	C approach	D access
-----------	--------------	------------	----------

8. Your report has barely _____ the surface of the subject.

A scanned	B glanced	C skimmed	D noticed
-----------	-----------	-----------	-----------

9. The story is told from the point of _____ of a young child.

A sight	B understanding	C view	D observation
---------	-----------------	--------	---------------

10. For listening practice, try watching current _____ programmes T.V.

A issues	B matters	C affairs	D subjects
----------	-----------	-----------	------------

SAMPLE