

Please stick your Candidate label here

For Office Use:

Anglia Examination Syndicate (England)

**Certificate for International Teachers of
English**

Young Learners – Sample Paper

Time allowed – Three hours.

Candidates should answer ALL questions.

Write your answers in PEN in the spaces provided.

You may use correcting fluid if necessary.

Ask for extra paper if you need it.

CHICHESTER COLLEGE, WESTGATE FIELDS, CHICHESTER, WEST SUSSEX, PO19 1SB, ENGLAND

© Anglia Examination Syndicate Ltd. Reg in England Co No. 2046325

These materials may not be altered or reproduced, stored in any retrieval system or transmitted in any form or by any means, electronic, electrical, chemical, optical, photocopying, recording or otherwise without the prior permission of the copyright owner

For Examiner's Use Only						
Section one	Section two	Section three	Section four	Section five	Section six	TOTAL

Part One (20 marks) Grammatical awareness.

Match the underlined phrases with one of the grammatical terms given and then provide a sentence with a *different* example of the structure, underlined as below.

There is one example. There are five grammatical terms you will not need.

Phrase	Grammatical term	Your own example
<u>They are playing</u> in the park at the moment	<i>D</i>	<u><i>We are drinking orange juice.</i></u>
<u>Stand up!</u>		
That book is <u>mine</u> .		
<u>I drove</u> 400 kilometres yesterday		
Miguel <u>isn't as tall as</u> Sonia.		
Frank is the one <u>who</u> is sitting at the back of the class		
John <u>takes after</u> his father.		
Have you finished your work <u>already?</u>		
I <u>couldn't</u> do my homework.		
Is that <u>a</u> duck's egg?		
He came <u>third</u> in the race.		

imperative	A	ordinal number	I
past perfect	B	phrasal verb	J
interrogative	C	possessive pronoun	K
present continuous	D	past simple	L
comparative	E	cardinal number	M
determiner	F	relative pronoun	N
adverb	G	adjective	O
modal verb	H	superlative	P

Part Two (20 marks) Functional awareness.

Match the underlined phrases with one of the functions given below and then provide a sentence with a *different* example of the function. There is one function you will not need.

Phrase	Function	Your own example
I'm very grateful to you.	<i>I</i>	<i>Thanks for everything you've done for me</i>
Let's go out tonight.		
You've done brilliantly!		
I was wrong, It won't happen again.		
This room is dirty and cold.		
Could you tell me what time the next train is, please?		
If I were you, I'd go to the doctor.		
I'll have chicken salad, please.		
This word is spelt with a 'b' not a 'v'.		
Could you possibly carry this heavy bag for me?		
You're quite right about this T-shirt: it's too bright.		

advising	A	requesting information	G
agreeing	B	correcting	H
ordering	C	thanking	I
congratulating	D	asking for help	J
complaining	E	apologising	K
suggesting	F	refusing an invitation	L

Part Three. (15 marks) The language of young learners: adaptation and accommodation

Rewrite the following passage in no more than 75 words to make it suitable for reading by young learners. At the end of the passage, state at what age and what level you assume these young learners to be.

Deserts: What Are they?

When people think about deserts, they usually imagine vast sand dunes under a burning sun, with nothing to break the monotony of the landscape except for an occasional palm-filled oasis. Although places like this certainly exist, the word 'desert' encompasses a wide range of landscapes, many of which are rich in wild plants, animals and people, adapted to difficult conditions. Characteristics of deserts include very low rainfall and humidity, high evaporation rates, and little cloud cover. Many deserts are hot but some can be bitterly cold; there are ice deserts in the polar regions. Desert soils are generally poor because they contain little vegetable matter; if water is supplied, most deserts are capable of sustaining agriculture. (116 words)

**My passage is for young learners aged _____
at _____ level.**

Part Four (15 marks) The language of young learners: error correction

Look at the essay below by a young learner. Correct the errors in it using symbols of your own choosing. Give praise where it is due. Provide a key to your symbols, and any comments you want to make about the essay at the bottom of the page.

My Father

My father is my best friend. He is very good man. I like my father. Me and my brother play my favourite sport, the football. Yesterday after school I played football with my father. We went at 8 o'clock home. He has a good character. He is very friendly, he help all the people. He works in the bank. Together, reading my homework, play with my ball and go together to my school.

He was born in a village, Agia Marina, but now lives in Nicosia. He likes the dogs very much. He likes special the big dog but he likes and small dogs.

I like my father because he love me and I love he, too.

My father the best man from all the people.

Part Five Classroom language (10 marks)

Choose the best word to fill the gap in the sentence.

1. O.K, everyone _____ attention!

A Pay	B Give	C Have	D Offer
-------	--------	--------	---------

2. Right, let's _____ to see who's here.

A control	B call	C check	D charge
-----------	--------	---------	----------

3. _____ up behind each other in front of the door, please.

A Snake	B Line	C Form	D Wait
---------	--------	--------	--------

4. See if you can learn this little poem off by _____

A head	B memory	C heart	D mind
--------	----------	---------	--------

5. _____ down now, everyone and listen to me.

A Soften	B Straighten	C Settle	D Smooth
----------	--------------	----------	----------

6. Could you _____ up, Harry? I can't hear you.

A shout	B call	C voice	D speak
---------	--------	---------	---------

7. Don't worry about _____ mistakes when you speak.

A having	B making	C saying	D doing
----------	----------	----------	---------

8. Keep your hands in the _____ while I count you.

A sky	B air	C height	D space
-------	-------	----------	---------

9. Whose _____ is it to give out the books?

A round	B occasion	C opportunity	D turn
---------	------------	---------------	--------

10. Can you put these words into alphabetical _____ for me?

A range	B system	C order	D rule
---------	----------	---------	--------

Part Six Essay (20 marks)

Using your experience of young learners, write an essay of between 200 and 250 words on one of the following topics

either The Role of Games in Teaching English to Young Learners

or Good ways of Teaching Pronunciation and Intonation to Young Learners.

Blank lined area for writing the essay.

SAMPLE

SAMPLE